The KCVL Information Literacy Tutorial: An Assessment

Prepared for the Kentucky Commonwealth Virtual Library

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APPENDICES

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Please help us to make this Tutorial more useful. Your answers to the following questions will help us to improve the KCVL Tutorial website. (It should take less than five minutes to compete this survey.)

Thank you!!

- 1. Why did you visit the KCVL *Tutorial* site? (Click on a button to select your response. Clicking on another button will automatically change your response.)
 - O I thought it would tell me how to use the Virtual Library
 - O I discovered it by accident
 - O My instructor told us to use the *Tutorial*
 - O A librarian suggested it to me
 - O A friend told me about it
 - O Other {drop-down box}
- 2. How difficult was it to navigate this site, in order to learn what you wanted to know?
 - O Very difficult
 - O Difficult
 - O Somewhat difficult
 - O Not difficult at all
- 3. How much time were you willing to spend at this website to learn what you wanted to know?
 - O Less than 5-minutes
 - O Between 5 and 10-minutes
 - O Between 10 and 20 minutes
 - O Up to 30-minutes
 - O As much time as it takes for me to learn what I want to know
- 4. Which of the *Tutorial* units have you fully <u>completed</u>?
 - O Unit 1: Web Basics
 - O Unit 2: Basic Searching
 - O Unit 3: Advanced Searching
 - O Unit 4: Evaluating Sources
 - O Unit 5: Citing & Copyright
 - O None, I just moved around the site reading the lessons that I needed
 - O None, I wasn't able to find the information I needed

- O Other {drop-down box}
- 5. Which *Tutorial* units have you used but not completed?
 - O Unit 1: Web Basics
 - O Unit 2: Basic Searching
 - O Unit 3: Advanced Searching
 - O Unit 4: Evaluating Sources
 - O Unit 5: Citing & Copyright
 - O I can't remember
 - O None
- 6. Were the *Tutorial* units/lessons that you completed useful?
 - O Yes, very useful
 - O Yes, generally
 - O Somewhat useful
 - O No, not very useful
 - O No, not at all
- 7. Were the *practice exercises* helpful to you?
 - O Yes
 - O Sometimes, but not always
 - O Not very often
 - O No
- 8. Did you find the *examples* useful?
 - O Yes
 - O Sometimes, but not always
 - O Not very often
 - O No
- 9. Did you use the unit *quizzes*?
 - O Yes
 - O Sometimes, but not always
 - O Not very often
 - O No

What would you recommend changing about this site?
Would you recommend this site to a friend?
O Yes
O No
If yes, why?
If no, why not?
What did you like most about this website?
What did you like least about this website?
Please SUBMIT

Q1: Why did you visit the KCVL *Tutorial* website?

			Frequency	Percent	Valid	Cumulative
					Percent*	Percent
V	⁷ alid	How to Use KCVL	8	15.7	17.0	17.0
		By Accident	3	5.9	6.4	23.4
		Instructor Told Me	23	45.1	48.9	72.3
		Librarian Suggested	7	13.7	14.9	87.2
		Other		11.8	12.8	100.0
		Total	47	92.2	100.0	
Mis	sing	System	4	7.8		
Г	otal		51	100.0		

^{*} The valid cell count as a percentage of the total.

Q2: How difficult was it to navigate this site, in order to learn what you wanted to know?

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	Very Difficult	10	19.6	22.7	22.7
	Difficult	2	3.9	4.5	27.3
	Somewhat Difficult	9	17.6	20.5	47.7
	Not Difficult at All	23	45.1	52.3	100.0
	Total	44	86.3	100.0	
Missing	System	7	13.7		
Total		51	100.0		

Q3: How much time were you willing to spend at this website to learn what you wanted to know?

		Frequency	Percent	Valid Percent	Cumulative
		_			Percent
Valid	Less than 5-Min	13	25.5	28.3	28.3
	Between 5 & 10-Min	5	9.8	10.9	39.1
	Between 10 & 20-Min	6	11.8	13.0	52.2
	Up to 30-Min	2	3.9	4.3	56.5
	As much time as	20	39.2	43.5	100.0
	necessary				
	Total	46	90.2	100.0	
Missing	System	5	9.8		
Total		51	100.0		

Q4: Which of the *Tutorial* units have you fully <u>completed</u>?

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	Web Basics	8	15.7	17.8	17.8
	Basic Searching	1	2.0	2.2	20.0
	Advanced Searching	2	3.9	4.4	24.4
	Evaluating Sources	2	3.9	4.4	28.9
	Citing & Copyright	3	5.9	6.7	35.6
	None, moved around as	14	27.5	31.1	66.7
	needed				
	None, couldn't find info	6	11.8	13.3	80.0
	needed				
	Other	9	17.6	20.0	100.0
	Total	45	88.2	100.0	
Missing	System	6	11.8		
Total		51	100.0		

Q5: Which *Tutorial* units have you used but not completed?

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	Web Basics	1	2.0	2.3	2.3
	Basic Searching	3	5.9	7.0	9.3
	Advanced Searching	3	5.9	7.0	16.3
	Citing & Copyright	5	9.8	11.6	27.9
	I can't remember	16	31.4	37.2	65.1
	None	15	29.4	34.9	100.0
	Total	43	84.3	100.0	
Missing	System	8	15.7		
Total		51	100.0		

Q6: Were the Tutorial units/lessons that you completed useful to you?

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	Yes, very useful	6	11.8	14.3	14.3
	Yes, generally	11	21.6	26.2	40.5
	Somewhat useful	12	23.5	28.6	69.0
	No, not very useful	5	9.8	11.9	81.0
	No, not at all	8	15.7	19.0	100.0
	Total	42	82.4	100.0	
Missing	System	9	17.6		
Total		51	100.0		

Q7: Were the *practice exercises* helpful to you?

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	Yes	9	17.6	25.0	25.0
	Sometimes, but not	12	23.5	33.3	58.3
	always				
	Not very often	8	15.7	22.2	80.6
	No	7	13.7	19.4	100.0
	Total	36	70.6	100.0	
Missing	System	15	29.4		
Total		51	100.0		

Q8: Did you find the examples useful?

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	Yes	15	29.4	39.5	39.5
	Sometimes, but not	9	17.6	23.7	63.2
	always				
	Not very often	2	3.9	5.3	68.4
	No	12	23.5	31.6	100.0
	Total	38	74.5	100.0	
Missing	System	13	25.5		
Total		51	100.0		

Q9: Did you use the unit quizzes?

		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	Yes	11	21.6	28.9	28.9
	Sometimes, but not always		5.9	7.9	36.8
	Not very often	7	13.7	18.4	55.3
	No	17	33.3	44.7	100.0
	Total	38	74.5	100.0	
Missing	System	13	25.5		
Total		51	100.0		

Q10: What would you recommend changing about his site?

- ⇒ Make it more clear HOW to get into the databases. The GO button is unexplained and therefore seems like it does nothing.
- ⇒ nothing,it looks good to me
- ⇒ nothing
- ⇒ You should have a more detailed step- by- step directions. Some users may be new to virtual reality libraries and may not understand what to do.
- ⇒ Add a unit more specific to the use of the EBSCO databases.
- ⇒ More infomation about Native Interface. How can it easily be found?
- ⇒ Nothing, it is an excellent tutorial
- ⇒ Less wordy, Larger print, less activity on each screen
- ⇒ Everything
- ⇒ everything
- ⇒ Instructions to logoff.
- ⇒ I recommend adding a section that is illustrated with Poke'mon and accented with Barney, the purple dinosaurs. you could also explain WHAT TUTORIALS ARE and throw out the quizzes they were two confusing for me.

- ⇒ help ones that are like me dont know a thing on what to do to get started on genealogy.
- ⇒ none
- \Rightarrow The whole thing.
- ⇒ I think a bit more interaction required on the part of the students would keep them more interested.
- ⇒ Everything
- ⇒ Everything
- ⇒ I dont know i didnt look at it.
- ⇒ the amt. of time you have to spend to search
- ⇒ ???????
- ⇒ Nothing it's ok how it is.
- \Rightarrow stop putting it on the internet.
- ⇒ i don't know it's boring to much reading
- ⇒ everything
- \Rightarrow the examples
- ⇒ It stinks
- ⇒ make it more appealing to younger students.
- ⇒ Make sure the quizzes can be used. In my section the quizzes could not be displayed because there was an error on the webpage.
- ⇒ not a lot of stuff but some make it more exciting
- ⇒ Making it a little more appealing to kids and teenagers it is a little plain.
- ⇒ Rather than just "how to do research" I'd like to see "How to use the Virtual Library."

Q11: Would you recommend this site to a friend?

ĺ			Frequency	Percent	Valid Percent	Cumulative
I						Percent
Ĭ	Valid	Yes	23	45.1	57.5	57.5
ì		No	17	33.3	42.5	100.0
Ĭ						
ĺ		Total	40	78.4	100.0	
Ĭ	Missing	System	11	21.6		
Ĭ	Total		51	100.0		

Q12: If <u>YES</u>, why?

- ⇒ Very useful.
- ⇒ great learning tool
- \Rightarrow Because it is easy to use.
- ⇒ Because, it is a great sight to learn how to use a virtual reality library.
- ⇒ It is a good general introduction to electronic searches
- ⇒ It is very informative for a new computer user and for a student.
- ⇒ The information is accurate, important and helpful
- \Rightarrow For the information.
- ⇒ Because the survey ROCKS!
- \Rightarrow so i can find my self.
- ⇒ Library easy access especially when you need it.
- ⇒ The information is concise and to the point.
- ⇒ ?????????
- ⇒ cause it kicks!
- ⇒ Because it's easy to use and helpful.
- ⇒ just cause

- ⇒ it was useful
- ⇒ because if she/he needed to find information that i couldn't give her i t would help her/him to go here to this site and find what she/he needed.
- ⇒ because its an ok web site
- ⇒ it is very useful if you needed to know about Kentucky.
- ⇒ Good material, easy to understand. Easy to find for future reference.

Q13: If NO, why not?

- ⇒ Don't have any friends who need it.
- ⇒ cause it sucks
- ⇒ cuz it sucks!!
- ⇒ Because it's very boring!
- ⇒ i don't like it
- ⇒ I didnt like it why would they?
- ⇒ it's boring
- ⇒ cause i wouldn't
- ⇒ Because I didn't really like it!
- ⇒ pretty boring
- ⇒ other search engines are more helpful and easier to use
- ⇒ Because they're as lazy as i am.
- ⇒ TOO MUCH READING
- ⇒ lack of graphics
- ⇒ Because it is a boring program
- ⇒ Because it can't keep you as interested in it as regular web pages can

⇒ It doesn't show how to use the Virtual Library.

Q14: What did you LIKE MOST about this website?

- ⇒ Info lit tutorial was a nice suprise. I used some ideas when teaching a class.
- ⇒ learning how to search on the www
- \Rightarrow It was very informative.
- ⇒ Ease of use.
- ⇒ Screens are easy to read.
- ⇒ Units one and two
- ⇒ Topics covered. Can be used with older students
- \Rightarrow nothing
- ⇒ nothing
- ⇒ Beats doing work!
- ⇒ It turned me on, to research.
- ⇒ Dont yet?
- ⇒ Nothing
- ⇒ The immediate reinforcement of the practice questions
- ⇒ Nothing
- ⇒ Nothing
- ⇒ Nothing
- ⇒ Nothing
- ⇒ its cool and easy
- □ It was easy

⇒ it shakes bon bons \Rightarrow nothing at all. ⇒ Nothing ⇒ Nothing ⇒ Nothing ⇒ Nothing ⇒ the quizzes ⇒ the quizzes ⇒ nothing ⇒ The help it gives you. Q15: What did you LIKE LEAST about this website? ⇒ nothing. It was all good. ⇒ Like I said, it was not detailed enough. ⇒ Needs more. ⇒ Would like a more robust search engine. ie: Native Interface. ⇒ The copywrite unit because it was not as interesting to me. ⇒ There is too much information on each page.

⇒ it was too confusing and not enough poke'mon

⇒ everything

⇒ everything u suck a big 1

⇒ It was very boring!

\Rightarrow	Dont know yet?
\Rightarrow	Everything
⇨	That you have to close out the box every time you answer a questiontedious! Slows down the process.
\Rightarrow	Everything
\Rightarrow	Everything
\Rightarrow	everything
\Rightarrow	most of it
\Rightarrow	????
\Rightarrow	nothing
\Rightarrow	I'm not sure.
\Rightarrow	the quiz.
\Rightarrow	too much reading
\Rightarrow	lack of graffix
\Rightarrow	everything
\Rightarrow	nothing
\Rightarrow	the way everything was written
\Rightarrow	all the reading
\Rightarrow	nothing
\Rightarrow	it was kinds beoring

End of User Survey Results

Current Tutorial Structure

Alternative Tutorial Structure

I. Web Basics

A. How the World Wide Web works

The basics you will need to know (2 of 15)

B. Navigating the World Wide Web

How to get from place to place on the Web (3 of 15)

C. Making the WWW work for you

Tips and tricks to use the Web better (4 of 15)

D. Using Search Engines

Introduction to Using Search Engines (5 of 15)
Beginning Techniques for Searching the Web (6 of 15)
Tips for Using Search Engines (7 of 15)
Advanced Search Engine Techniques (8 of 15)
Capitalization (9 of 15)
Using Truncation in Web Searching (10 of 15)
Using the minus sign (11 of 15)

Finding Images on the Web (12 of 15) Search Engine Results (13 of 15)

Further Information on Search Engines (14 of 15)

E. Connecting to a Search Engine

Connecting to a Search Engine (15 of 15)

I. Web Basics

A. How the World Wide Web works

B. Navigating the World Wide Web

C. Using Search Engines

Introduction to Using Search Engines Connecting to a Search Engine Using the Language of Search Engines Finding Images on the Web Search Engine Results

II. Basic Searching

A. How to formulate a research strategy

Developing a Research Strategy (2 of 17)

B. Writing a thesis statement

Thesis statement development (3 of 17) Developing a topic (4 of 17)

C. Selecting keywords

What is a keyword? (5 of 17)

D. Subject and keyword searching

Subject vs. Keyword (6 of 17) Controlled Vocabulary (7 of 17)

E. Boolean Logic

Boolean "OR" (8 of 17) Boolean "AND" (9 of 17)

F. Appropriate information sources

Information Sources (10 of 17) Books (11 of 17)

II. Basic Searching

A. Developing a research strategy

B. Subject and keyword searching

C. Boolean Operators

D. Appropriate information sources

Information Sources Books Periodicals

Internet

E. Documenting research sources

Periodicals (12 of 17) Internet (13 of 17)

G. Documenting research sources

Citing Research Sources (14 of 17) How to cite a book (15 of 17) How to cite a periodical article (16 of 17) How to cite an Internet source (17 of 17)

III. Advanced Searching

A. Advanced Boolean Techniques

Advanced Boolean Searching (2 of 10) Boolean OR (3 of 10) Boolean NOT (4 of 10) Nesting (5 of 10)

B. Limiting

Limiting Search Results (6 of 10) Limiting by Language (7 of 10) Limiting by Publication Date (8 of 10) Limiting by Source (9 of 10)

C. Truncation

Truncation (10 of 10)

IV. Evaluating Sources

A. Authority

Who is the Author? (2 of 13)
Is the Source Scholarly or Popular? (3 of 13)

B. Objectivity

Objectivity and Bias (4 of 13) Intended Audience (5 of 13) Purpose of the Source (6 of 13) Determining the Purpose (7 of 13)

C. Reliability

Accuracy (8 of 13)

D. Timeliness

Research Questions Determine Currency of Sources (9 of 13)
Choosing Sources That Cover the Dates You Need (10 of 13)
Information Formats and the Currency of Information (11 of 13)

E. Coverage

Do Your Sources Match Your Need? (12 of 13) Primary and Secondary Sources (13 of 13)

V. Citing & Copyright

A. Quoting and Paraphrasing

III. Advanced Searching

- A. Advanced Boolean Techniques
- B. Limiting
- C. Truncation

IV. Evaluating Sources

A. Authority

Who is the Author?
Is the Source Scholarly or Popular?

- B. Objectivity
- C. Reliability
- D. Timeliness
- E. Coverage

V. Citing & Copyright

A. Quoting and Paraphrasing

What is Plagiarism? (2 of 22)

Paraphrasing (3 of 22)

What Kinds of Sources Need to be Cited? (4 of 22)

What Kind of Information Should be Documented? (5 of 22)

Note-Taking Tips to Avoid Plagiarism (6 of 22)

B. How to Cite Sources

Citing Sources (7 of 22)

Style Manuals (8 of 22)

Parenthetical References (9 of 22)

Other Rules for Parenthetical References (10 of 22)

Other Rules for Parenthetical References, continued (11 of 22)

Works Cited Page (12 of 22)

Works Cited Page—Books (13 of 22)

Works Cited Page—Books, continued (14 of 22)

Works Cited Page—Articles (15 of 22)

Works Cited Page—Government Publications (16 of 22)

Works Cited Page—Internet Resources (17 of 22)

Style Manuals Available in Print and on the WWW (18 of 22)

C. Copyright, Fair Use and the Internet

Copyright, Fair Use and the Internet (19 of 22)

Understanding Copyright (20 of 22)

Fair Use (21 of 22)

How copyright applies to Internet sources (22 of 22)

What is Plagiarism?
Paraphrasing
Documenting and Citing Sources
Note-Taking Tips to Avoid Plagiarism

B. How to Cite Sources

Citing Sources: MLA Style Quick Reference to MLA Style Formats Style Manuals Available in Print and on the WWW

C. Copyright, Fair Use and the Web

Copyright and Fair Use

Dos and Don'ts of Borrowing on the Web